International Corpus of English (CANADA)

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Introduction

The International Corpus of English (ICE) is a global project which will collect samples of varieties of English as it is spoken and writen around the world. Twenty research teams around the world are preparing electronic corpora of their own national or regional variety of English. The corpus will allow researchers to study variation in the use of the English language, e.g., Canadian English, Australian English, Singapore English.

ICE-CANADA is the Canadian component of ICE and the Department of Linguistics at the University of Alberta is the home of ICE-CANADA.

INTERNATIONAL CORPUS OF ENGLISH

Brief history

ICE began in 1990 with the intention of documenting English as used in the early 1990's. The project is based at University College, London, UK and is coordinated by Professor Gerald Nelson at The Chinese University of Hong Kong.

Most of the material for ICE-CANADA was collected in the early 1990's under the direction of Nancy Belmore at Concordia University, Montreal. The Strathy Language Unit, Queen's University, also contributed data. John Newman arranged for all data to be brought to the University of Alberta and took responsibility for further development of the corpus in January 2006.

Research teams in the following countries are cooperating in this project:

Australia	Ireland	Philippines
Canada	Jamaica	Singapore
East Africa	Malaysia	South Africa
Fiji	Malta	Sri Lanka
Great Britain	New Zealand	Trinidad & Tobago
Hong Kong	Nigeria	USA
India	Pakistan	

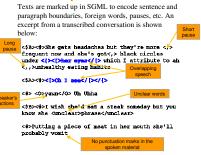
Design of the corpus

Each national corpus in ICE follows the same overall design: 500 "texts" of approximately 2,000 words each – a total of approximately one million words. "Texts" can be based on written sources (40%) or transcribed spoken language (60%). Table 1 summarizes the design of the spoken material.

Phone-calls	20,000	
Class lessons	40,000	
Parliamentary debates	40,000	
Broadcast interviews	20,000	
Broadcast discussions	20,000	
Cross-examinations	20,000	
Business transactions	20,000	
Commentaries	40,000	
Unscripted speeches	60,000	
Demonstrations	20,000	
Legal presentations	20,000	
Broadcast news	40,000	
Broadcast talks	20,000	
Non-broadcast talks	20,000	
	Class lessons Parliamentary debates Broadeast discussions Cross-examinations Business transactions Commentaries Unscripted speeches Demonstrations Legal presentations Broadeast talks	

Numbers represent the word count for each category.

Transcription



Tagging

All files will be tagged for part of speech (pronoun, noun, etc.), syntactic features (singular, plural, etc.), and grammatical relations. Here is an example of automatic tagging (using the TOSCA tagger) of *I* wish she'd eat a steak someday:



Research in progress

Core and periphery of world Englishes Nelson (2006) has initiated a project identifying "core" and "periphery" of the lexicon and morphology of world Englishes, using completed ICE corpora. Core words and grammatical features occur in all the ICE corpora; peripheral

ones only occur in some of the corpora:

Items in all 6 corpora absolute core	Items in 5 corpora	Items in 4 corpora	Items in 3 corpora	Items in 2 corpora	Items in 1 corpus only absolute periphery
zealand	уир	yuri	zia	zoe	zuzana
zero	vuppie	zaire	zig-zag	zoned	zvereva
zinc	yvonne	zeal	zilch	zoning	zvezda
zone	z	zebra	zimbabwe	zool	215
zones	zip	zeros	zipped	zoologists	zworykin
200	zoology	zero-sum	zonal	zoomed	zyx
zoological	zoom	zig	zonation	zooms	zyxton
zooming	2005	zulu	zurich	zubin	22

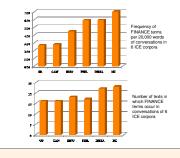
Table 2. Examples of words in the core and periphery of world Englishes using Hong Kong, Great Britain, New Zealand, India, Singapore, and Philippines ICE corpora. The completion of ICE-CANADA will allow Canadian English to be included in this kind of study too. *Table tram Nelson* (2006: 121).

The eh tag

Columbus (2008a, 2008b) has compared the frequency of use of the *eh* tag in Canadian English with New Zealand English using ICE, as in *He's fumry <u>eh</u> I wish I had videoed that when he was singing. eh* is regarded as distinctive in conversational style of both varieties. However, the relative frequency of *eh* differ in the two varieties: New Zealand *eh* occurs 595 times while Canadian *eh* occurs 143 times in the 200,000 words of private dialogues in each corpus. *eh* is much more distinctive in New Zealand English than in Canadian English. Columbus has also found different preferences in the way *eh* is used in the two varieties.

Content analysis

Columbus & Newman (in preparation) is investigating topic preferences in the face-to-face conversations of ICE-CANADA and the other ICE corpora. The authors are using sets of domain-specific vocabulary (finance, education, sport, etc.) as search words to establish the relative frequencies of these topics. A pilot study, using a set of 15 common FINANCE terms, suggests that ICE-CANADA contains relatively little conversation about FINANCE:



Future development

The collection and transcription of materials for ICE-CANADA is expected to be completed in 2009. Some necessary data was missing from the material originally collected in the 1990's, e.g., audio recordings of Parliamentary debates, sports commentaries, and broadcast talks. Locating and obtaining the audio for these genres has caused some delays. The guidelines for ICE require that all material should have been produced, originally, in the 1990's.

When completed, ICE-CANADA, along with the other ICE corpora, will be made available to bona fide language researchers. Future development may include conversion of the corpus to XML and uploading of the corpus to the world-wide web. ICE-CANADA would then be available for study as an online searchable website. This phase of development will depend upon additional funding being awarded to the project.

The ICE project offers a unique opportunity to study the state of world Englishes at one point in time. It is only through the acceptance of a common design for the corpora and common guidelines for the transcription and markup of the corpora that a meaningful quantitative comparison of varieties of English can be undertaken.

Literature cited

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 Columbus, G. & J. Newman (in preparation). A comparative
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Acknowledgments

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