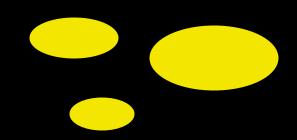
# INFLECTIONAL ISLANDS

Sally Rice & John Newman

University of Alberta

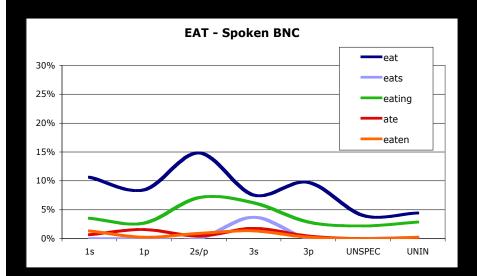
CANADA

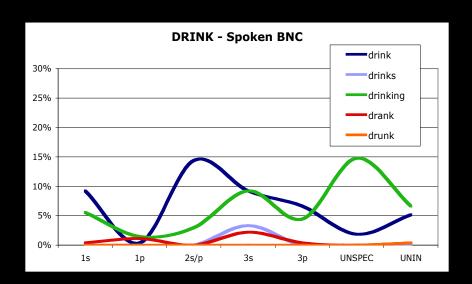


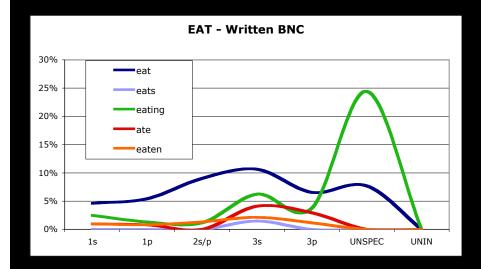
# defective verb paradigms inflectional islands

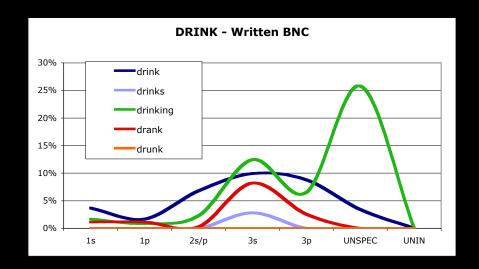
the conceit of the limital words-in-context (WICs)

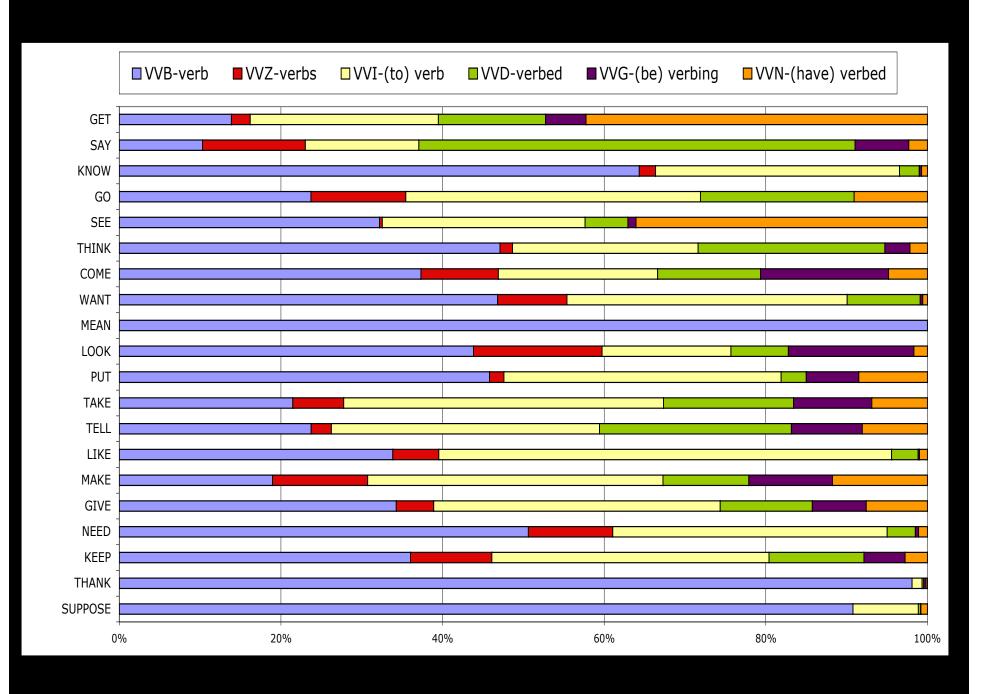
defective verb paradigms











### STRUCTURE OF THE TALK

- describe what we mean by "inflectional islands"
- II. survey examples from published literature and our own queries of the BNC
- III. suggest implications for linguistic theory, lexicography, typology, and psycholinguistic research

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## THE VERB ISLAND HYPOTHESIS

Tomasello 1992, 2004



- children tend to use uninflected verb roots before inflected forms
- verb inflections are mastered on a verb-by-verb basis
- generalization is gradual
- initially, particular verbs "strand" inflections

## THE INFLECTIONAL ISLAND HYPOTHESIS

Rice & Newman 2005



- adults use particular inflected forms of individual verbs on a register-specific basis
- verb inflections adhere to verbs on a verb-by-verb basis
- particularization is gradual
- eventually, inflections "strand" particular verbs

## An English Verb Paradigm: SUBJ x TAM

	INF	PRES	PAST	PROG	PERF
1.SG	I need to	go	went	I am/was <b>going</b>	I have/had <b>gone</b>
2	you need to	you <b>go</b>	you <b>went</b>	you are/were <b>going</b>	you have/had <b>gone</b>
3.SG	s/he/it need to	s/he/it <b>goes</b>	s/he/it <b>went</b>	s/he/it is/was <b>going</b>	s/he/it has/had
1.PL	we need to <b>go</b>	we <b>go</b>	we went	we are/were <b>going</b>	we have/had <b>gone</b>
3.PL	they need to	they <b>go</b>	they went	they are/were <b>going</b>	they have/had

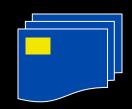


	INF	PRES	PAST	PROG	PERF
1.SG					
2					
3.SG					
1.PL					
3.PL					



	INF	PRES	PAST	PROG	PERF
1.SG	6 %	3 %	2 %	4 %	0 %
2	2 %	10 %	0 %	3 %	0 %
3.SG	13 %	4 %	10 %	15 %	2 %
1.PL	6 %	0 %	1 %	2 %	0 %
3.PL	2 %	6 %	1 %	2 %	3 %

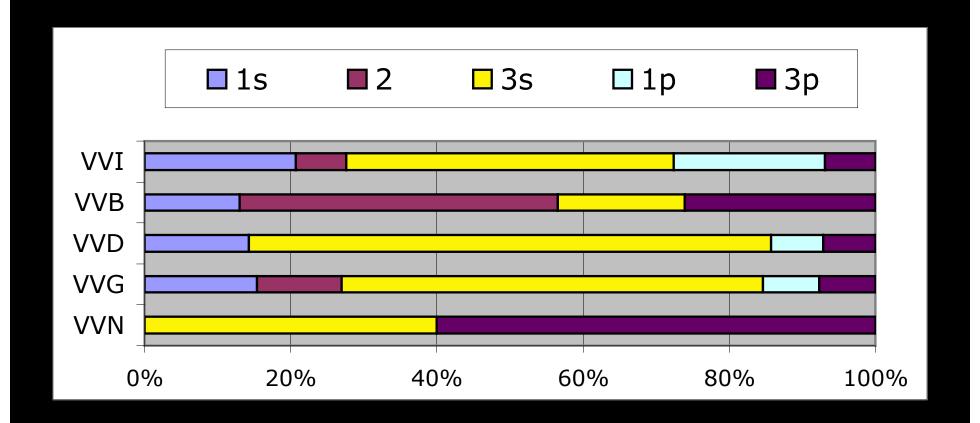




	INF	PRES	PAST	PROG	PERF
1.SG	6 %	3 %	2 %	4 %	0 %
2	2 %	10 %	0 %	3 %	0 %
3.SG	13 %	4 %	10 %	15 %	2 %
1.PL	6 %	0 %	1 %	2 %	0 %
3.PL	2 %	6 %	1 %	2 %	3 %







### lemmas



- argument structure(s)
- syntactic constructions
- lexical meaning

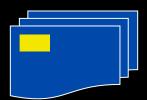
### inflected forms



"have a life of their own"

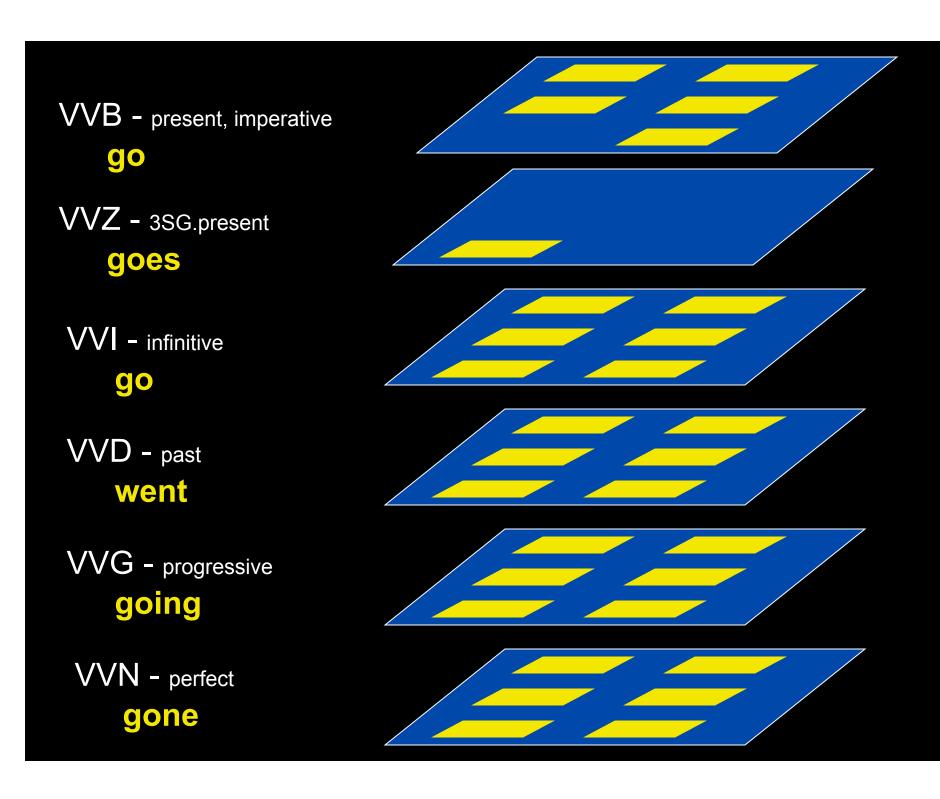
Thompson & Hopper 2001:44

## words in context (WICs)





- distribution patterns (usage)
- collocations & N-grams
- pragmatic associations
- incipient grammaticalization & idiomaticization





conversation

fiction

news

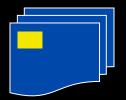
academic writing















### Another English Verb Paradigm

### **THINK**

	INF	PRES	PAST	PROG	PERF
1.SG	I need to <b>think</b>	think	thought	I am/was <b>thinking</b>	I have/had thought
2	you need to <b>think</b>	you <b>think</b>	thought	you are/were thinking	you have/had thought
3.SG	s/he/it needs to think	s/he/it <b>thinks</b>	s/he/it thought	s/he/it is/was thinking	s/he/it has/had <b>thought</b>
1.PL	we need to <b>think</b>	we <b>think</b>	thought	we are/were thinking	we have/had thought
3.PL	they need to <b>think</b>	they <b>think</b>	they thought	they are/were thinking	they have/had thought

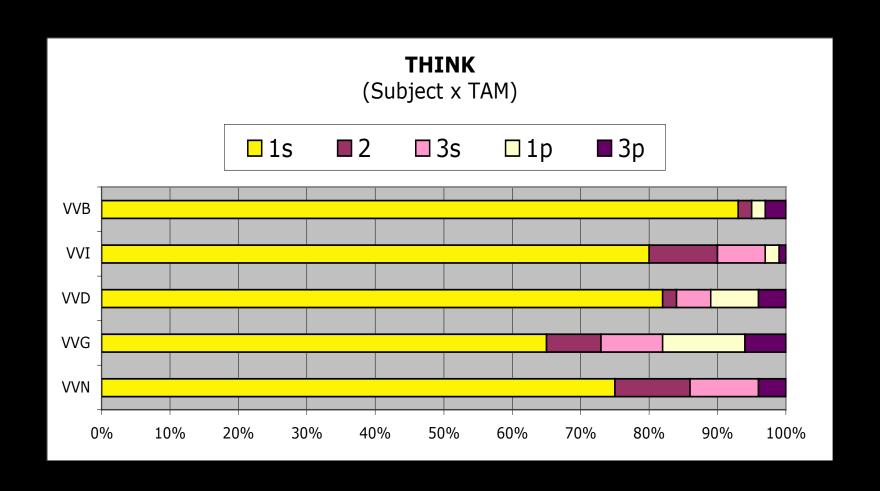
### **THINK**

	INF	PRES	PAST	PROG	PERF
1.SG	80 %	93 %	82 %	65 %	75 %
2	10 %	2 %	2 %	8 %	11 %
3.SG	7 %	0 %	5 %	9 %	10 %
1.PL	2 %	2 %	7 %	12 %	0 %
3.PL	1 %	3 %	4 %	6 %	4 %

### **THINK**

	INF	PRES	PAST	PROG	PERF
1.SG	80 %	93 %	82 %	65 %	<b>75</b> %
2	10 %	2 %	2 %	8 %	11 %
3.SG	7 %	0 %	5 %	9 %	10 %
1.PL	2 %	2 %	7 %	12 %	0 %
3.PL	1 %	3 %	4 %	6 %	4 %

# Frequency Distribution in BNCcc THINK



### **THINK**

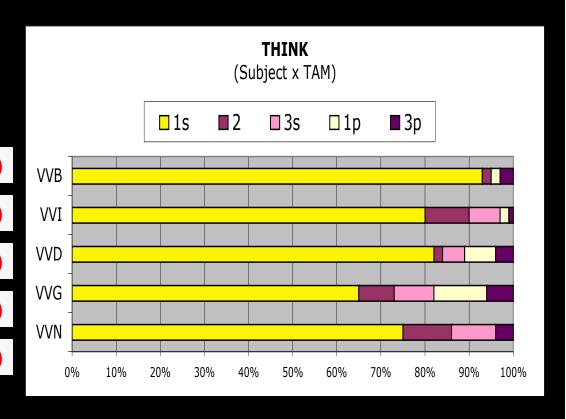
I think... (93%)

I don't think... (70%)

I thought... (82%)

I was thinking... (28%)

I would have thought... (39%)



### REMEMBER FORGET

that complement	19%	4%
gerundive complement	6%	1%
infinitival complement	1%	14%
non-complement	74%	79%
1st subject	55%	61%
2nd subject	14%	4%
3rd subject	3%	6%
null subject	28%	29%

### REMEMBER FORGET

that complement	19%	4%
gerundive complement	6%	1%
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non-complement	74%	79%
1st subject	55%	61%
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non-complement	74%	79%
1st subject	55%	61%
2nd subject	14%	4%
3rd subject	3%	6%
null subject	28%	29%

### I remember I forget

that complement	19%	4%
gerundive complement	6%	1%
infinitival complement	1%	14%
non-complement	74%	79%
1st subject	55%	61%
2nd subject	14%	4%
3rd subject	3%	6%
null subject	28%	29%

In spoken English, REMEMBER and FORGET are de facto discourse particles or epistemic stance predications; moreover, "complement-taking is actually a marginal feature" Tao 2003:75.

#### THE INFLECTIONAL ISLAND HYPOTHESIS

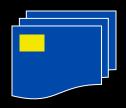
Rice & Newman 2005



- uneven distribution of inflection
- verbs (and verb classes) have "weighted" inflectional profiles
- weightings may be universal (experientially motivated)
- inflectional categories are lexically & pragmatically meaningful (and not just part of grammatical house-keeping or concord relationships)
- especially "weighty" inflected verbs (WICs) may idiomaticize and grammaticalize

#### STRUCTURE OF THE TALK

- describe what we mean by "inflectional islands
- II. survey examples from published literature and our own queries of the BNC
- III. suggest implications for linguistic theory, lexicography, typology, and psycholinguistic research



### Looking for Islands (Stranded Verbs)

### searched BNC with Mark Davies' corpus tool:

Variation in English Words and Phrases: http://view.byu.edu

de-lemmatized the verb (re-inflectionalized it)

downloaded 100 hits each for every verb matching a BNC tag

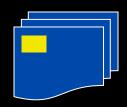
factored in genre/register

Casual Conversation (4.2M sub-corpus)

tracked subject & TAM distribution

coded each hit for subject, tense, complement type, etc.

examined inflectional "skew"



# Some Classic Stranded Verbs (inflectional islands)

MODALS rumour

IMPERSONALS rid

WEATHER VERBS allow

### rumour



**VVB-base** 

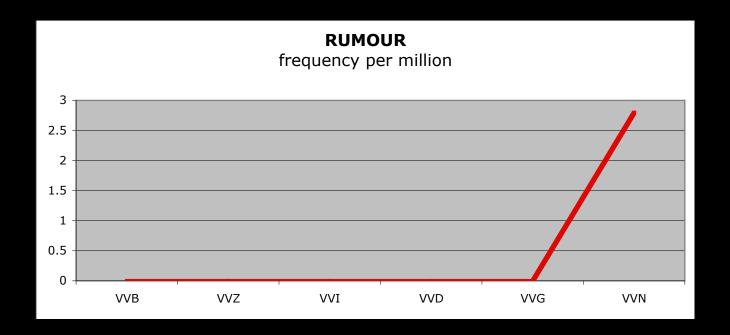
VVZ-3sg.pres

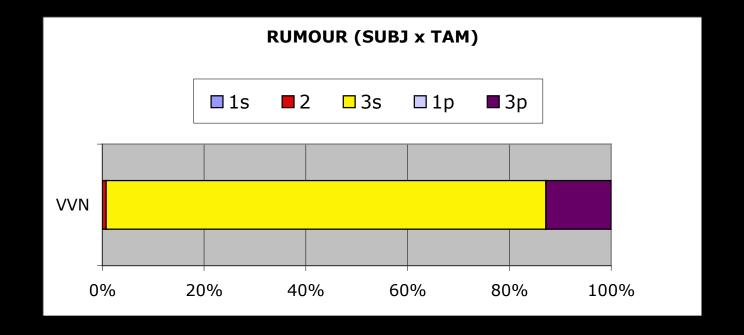
VVI-inf

VVD-past

VVG-prog

**VVN-perf** part

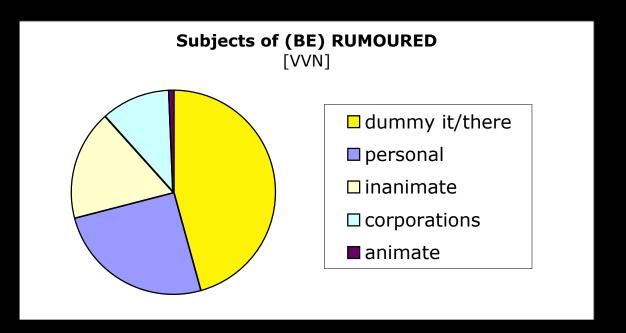


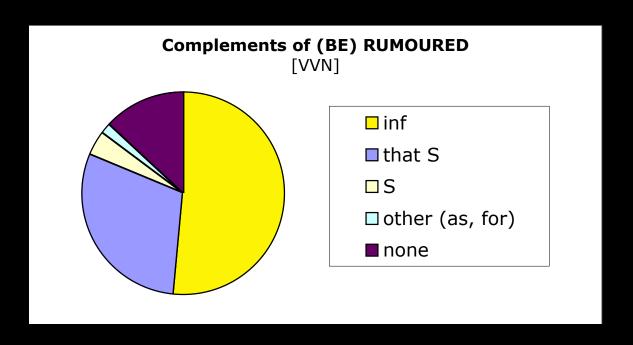


#### rumour

it BE rumoured to V...

- 100M BNC
- 273 hits
- 2.8 (freq per M)
- not in casual conversation





### rid allow



**VVB-base** 

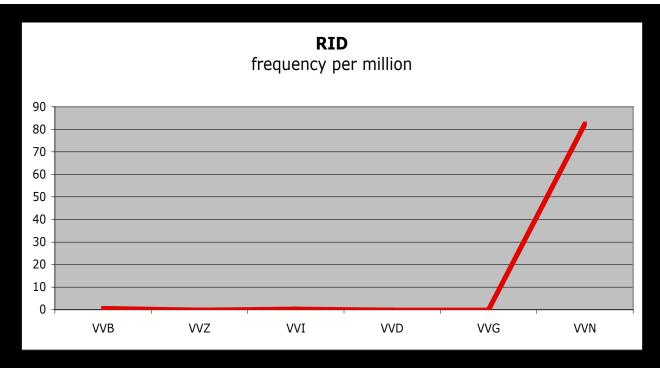
VVZ-3sg.pres

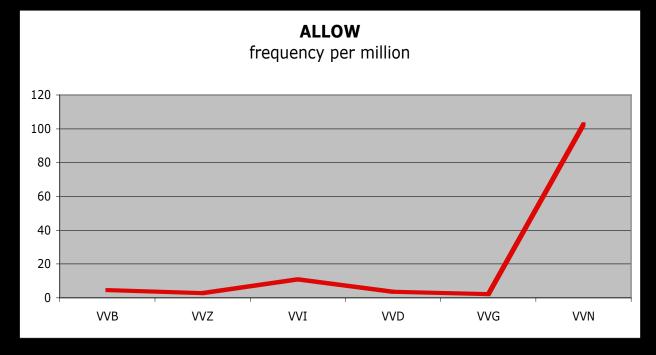
VVI-inf

VVD-past

VVG-prog

**VVN-perf** part





### rid allow



**VVB-base** 

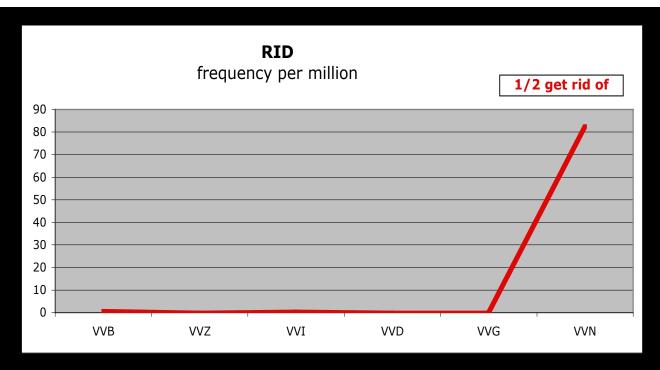
VVZ-3sg.pres

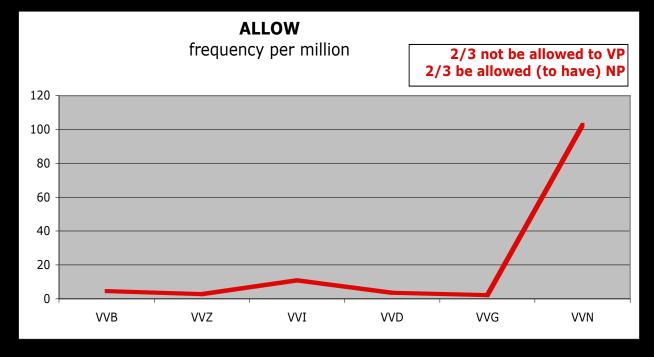
VVI-inf

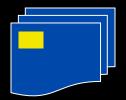
VVD-past

VVG-prog

VVN-perf part







# Some Emerging Stranded Verbs (inflectional islands)

think

know

mean

want

\*say

### think



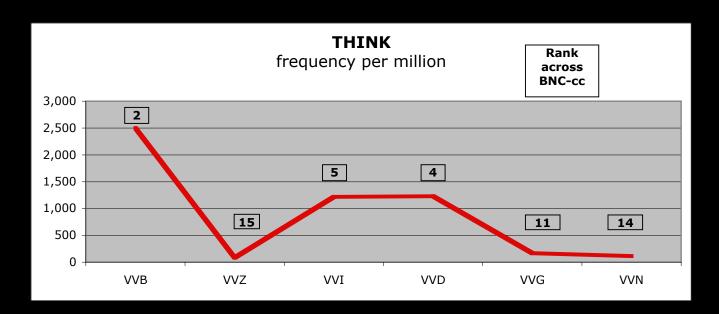
**VVB-base** 

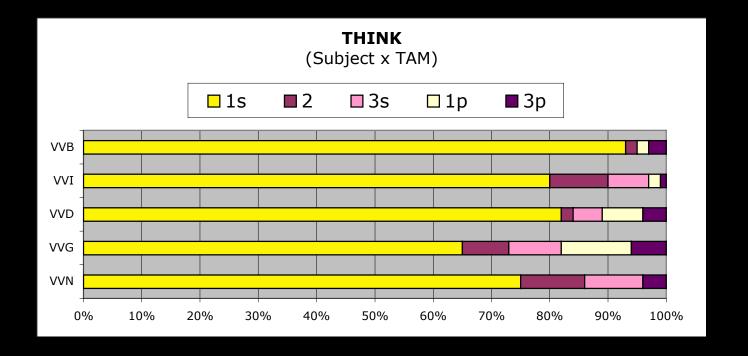
VVZ-3sg.pres

**VVI-inf** 

VVD-past

VVG-prog





### know



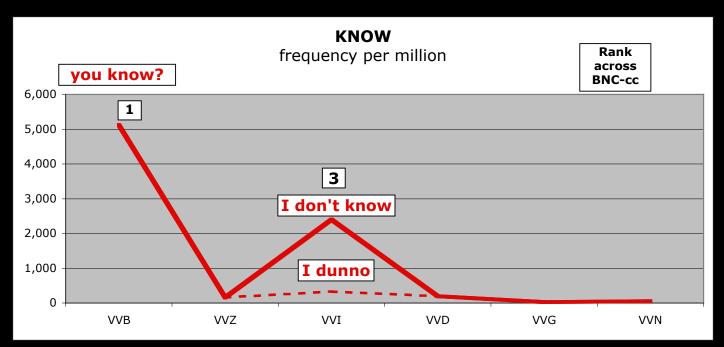
**VVB-base** 

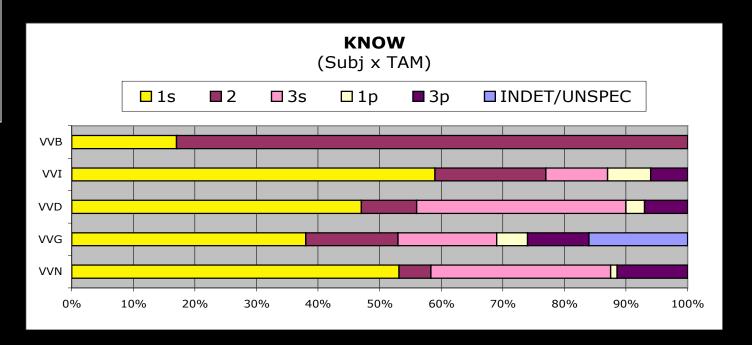
VVZ-3sg.pres

**VVI-inf** 

VVD-past

VVG-prog





#### mean



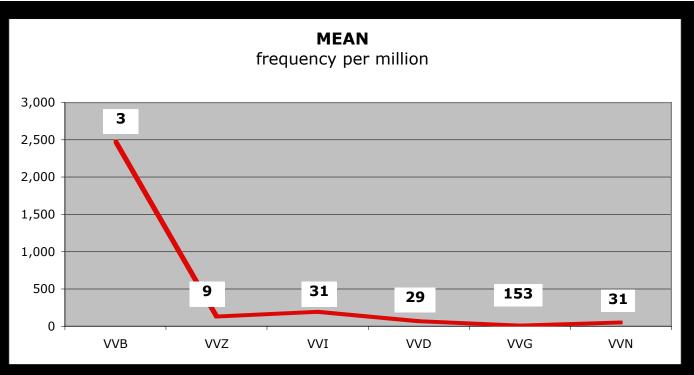
**VVB-base** 

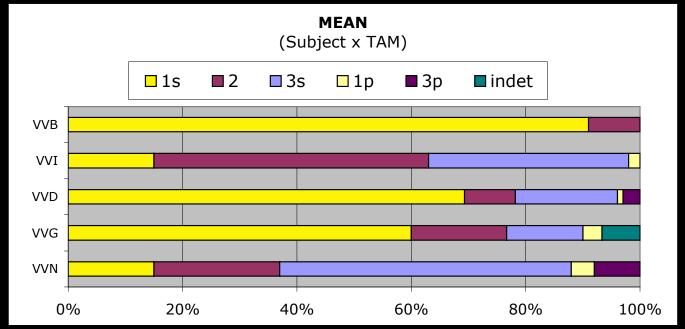
VVZ-3sg.pres

VVI-inf

VVD-past

VVG-prog





### want



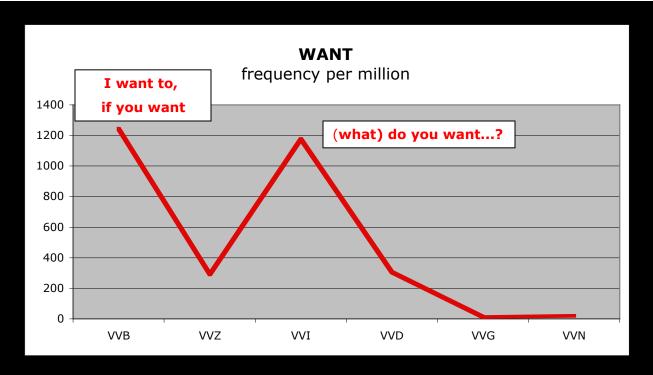
**VVB-base** 

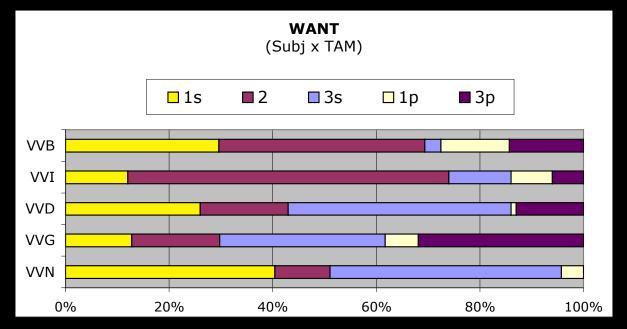
VVZ-3sg.pres

VVI-inf

VVD-past

VVG-prog





### say



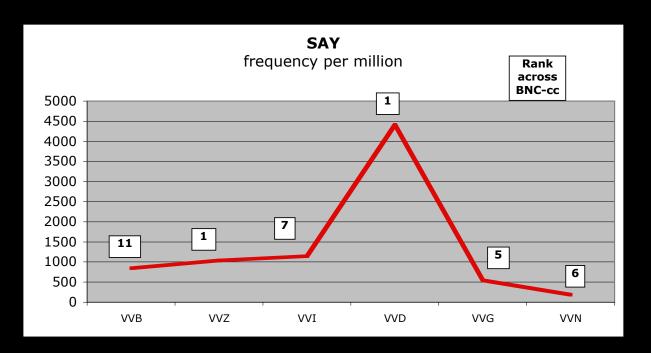
**VVB-base** 

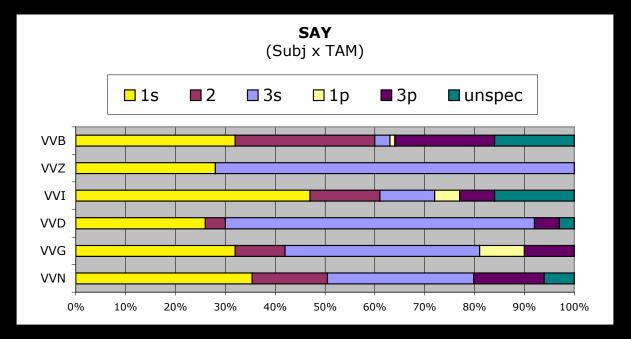
VVZ-3sg.pres

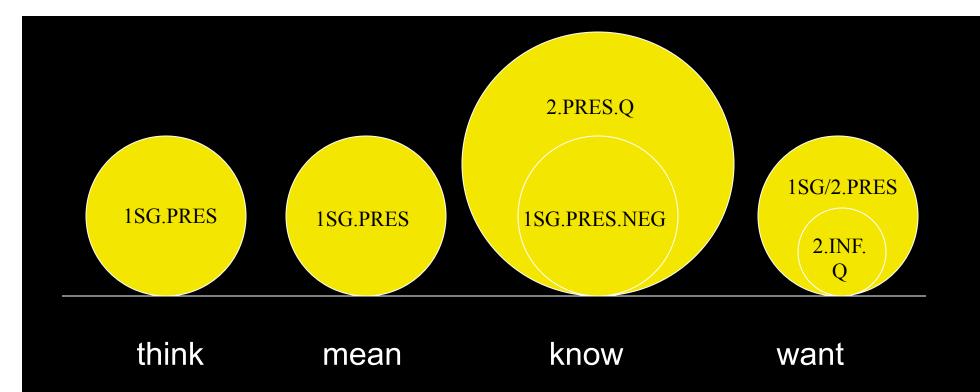
**VVI-inf** 

VVD-past

VVG-prog





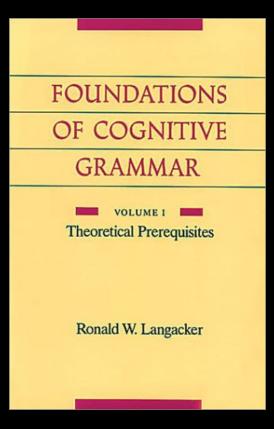


High frequency constructions are more likely to undergo semantic/pragmatic and phonological change over time.

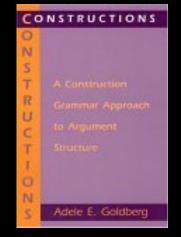
Bybee 1985, Bybee & Hopper 2001

#### STRUCTURE OF THE TALK

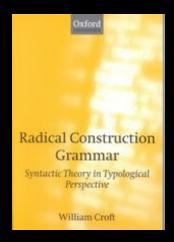
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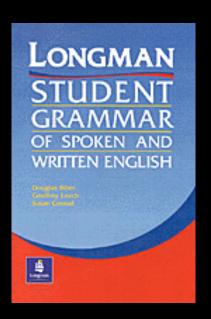




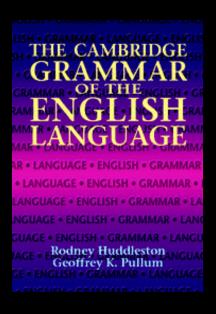


### USAGE-BASED GRAMMARS





#### LEMMA x GENRE



#### **INFLECTED FORMS**

# IMPLICATIONS OF USAGE-BASED APPROACHES TO GRAMMAR

a new starting point for linguistic analysis

put lemmas aside (as done earlier with syntactic rule in favor of constructions)

substitute words-in-context or WICs (intersection of genre, register, & inflection)

a new (lower) level of linguistic generalization

find the "hierarchy of lower-level structures...[that] specify the actual array of subcases and specific instances that support and give rise to the higher-level generalization" RWL, Concept, Image, & Symbol, 1991:281-282

#### WICs

locus of grammaticalization

active in borrowings & morphological realignment

spawn psychological associations, induce priming effect

WICs are relevant for speakers....why not for linguists??

#### WICs

locus of grammaticalization

active in borrowings & morphological realignment

spawn psychological associations, induce priming effect

normalize suppletion & polysynthesis

# A Typical Dene (Athapaskan) Verb Paradigm

sit.IMPF	SG	DU	PL
1	thida	th7ke	deth7ltth' i
2	th8da	thuhke	dumtth' i
3	theda	heheke	d4mtth' i

# Another Dene (Athapaskan) Verb Paradigm

go.IMPF	SG	DU	PL
1	hessa	h7t' 1s	h7d4m
2	h8gha	huh/1s	huhd4m
3	hegha	he/1s	hed4m

# Another Dene (Athapaskan) Verb Paradigm

PERF forms are different again....so which is chosen as the head word?

go.IMPF	SG	DU	PL
1	hessa	h7t' 1s	h7d4m
2	h8gha	huh/1s	huhd4m
3	hegha	he/1s	hed4m

# Thank you.

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John Newman

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